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# **Forest Nursery Notes**

## July 1995



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**Cover Photo**: This badly rootbound pine seedling which was grown in a polybag container was unstable after outplanting (see corresponding article on page 6).

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### Thought for the day...

"More and more Americans feel threatened by runaway technology, by large-scale organization, by overcrowding. More and more Americans are appalled by the ravages of industrial progress, by the defacement of nature, by man-made ugliness. If our society continues at its present rate to become less livable as it becomes more affluent, we promise all to end up in sumptuous misery"

-John W. Gardner

At first glance, this little quote is rather depressing, but then you have to realize that we in the nursery business are twice blessed. First, most of us are lucky enough to live in the few remaining parts of the country where we can still enjoy the beauty and peace of nature. Second, as nursery workers, we have a unique ability to change this rather glum prediction. By propagating trees and other native species, we are providing the resources to restore plant communities, increase species diversity, and buffer the consequences of our industrial civilization. Growing and planting trees demonstrates that each of us can make a difference, however small.

#### Downsizing

As seems to be the case with state, provincial, and federal governments everywhere, the USDA Forest Service is reducing its work force and cutting budgets. For example, the latest prognostication is that the Washington, DC office staffing will be reduced by 25% over the next few years, whereas the headquarters offices (where we work) will have to eliminate 600 jobs. On top of all that, we've been told to expect a 10% funding reduction for each of the next 2 years. But hey, it's not that bad! I've been through these things before and have come to believe that if you just keep trying to do a good job, that things will all work out. So, the FNN Team will just keep plugging along-believing that good things happen to good people.

### Spanish Version of FNN Now Available

In cooperation with CEFORA-The Center for the Reforstation of the Americas-we arranged to have the January, 1995 issue of FNN translated into Spanish. This July, 1995, issue will also be translated and should be ready in about a month. Copies of "Notas Sobre Viveros Forestales" can be ordered from:

CEFORA

PO Box 30003, Dept. 3Q New Mexico State University Las Cruces, NM 88003-0003 USA Tel: 505-646-5485 Fax:505-646-6041

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### **Nursery Meetings**

The USDA Forest Service has organized a Forest Nursery Training Session to be conducted on July 31 to August 2, 1995 at the Gulf Park Campus of the University of Southern Mississippi in Long Beach, MS. The agenda includes a variety of nursery management topics and a field trip to the Forest Service Ashe Nursery near Brooklyn, MS. For more information, contact:

> Charlie Affeltranger USDA Forest Service, S&PF 2500 Shreveport Highway Pineville, LA 71360 USA Tel: 318-473-7292 Fax: 318-473-7117

Afforestation of First Rotation Sites-Production of Appropriate Seedlings, Seedling Establishment, and Stand Treatment is the title of a pre-IUFRO World Congress meeting that will be held on August 1-6,1995 in Garpenberg, Sweden and Helsinki, Finland. The meeting is being sponsored by several IUFRO Working Groups including IUFRO S3.02-03 Nursery Operations, and will consist of both technical sessions and field trips in Sweden and Finland. Contact Anders Mattsson for more specifics:

> Anders Mattsson Swedish University of Ag. Sciences Faculty of Forestry Dept. of Forest Yield Research S-776 98 Garpenberg SWEDEN Tel: 46-225-26000 Fax: 46-225-26100

The Western Forest and Conservation Nursery Association will be holding their annual meeting at the Ramada Inn in Kearney, NE on August 7-10,1995. Following the successful format of last year's meeting, the agenda for the three day meeting will consist of morning technical sessions followed by afternoon



field trips. Focus topics include nursery safety, soil fumigation and alternatives, marketing and customer service, propagation of junipers, and general nursery topics. The afternoon field trips will include: Bessey Nursery and the Nebraska National Forest, Great Plains outplantings, and a tour of local historical and recreational attractions. You should contact our host, Clark Fleege, for more information:

> Clark Fleege USDA Forest Service Bessey Nursery P.O. Box 38 Halsey, NE 69142 USA Tel: 308-533-2257 Fax:308-533-2213

The **Northeastern Forest Nursery Conference** will be holding their annual meeting at the Spring Mill Inn near Mitchell, IN (about 80 miles south of Indianapolis) on **August 14- 17, 1995.** Jim Wichman of the Vallonia State Nursery will be our host. The agenda includes a wide variety of interesting topics including Relating Stock Quality to Field Performance, Seed Testing and Sowing, and Nursery Data Management. Tours of the Vallonia Nursery and local outplantings will round-out the agenda. The Spring Mill State Park features oldgrowth hardwood stands and historical attractions making this an ideal summer vacation for the family. If you would like more information, contact:

> Jim Wichman Indiana Div. of Forestry Vallonia State Nursery 2782 W. County Road 540 S. Vallonia, IN 47281 USA

Phone/Fax: 812-358-3621

The 36th annual meeting of the Western Region of the International Plant Propagators' Society will be held at the Red Lion Columbia River Hotel in Portland. OR on Sent. 14-**16, 1995.** The meeting theme is



"Propagating Plants for the World: Seek, Share, and Grow" and will include technical sessions that will stress basic plant propagation concepts and techniques. The Portland area has many ornamental nurseries as well as those growing forest and conservation species, and 2 half-day tours are scheduled. These IPPS meetings are an excellent opportunity to expand your horticultural horizons and I hope to see you there. Additional information can be obtained from:

IPPS Membership Wilbur Bluhm IPPS, Western Region 743 Linda Avenue NE Salem, OR 97303 USA Tel: 503-393-2934 Fax: 503-868-7503 Program Chairman Allan Elliott Canton Plants P.O. Box 398 Dayton, OR 97114 USA Te1:800-398-8733 Fax:503-868-7503 The annual meeting of the **Forest Nursery Association of British Columbia** will be held at the Harrison Hot Springs Hotel on **Sept. 18-20, 1995.** The tentative agenda includes technical sessions on a variety of nursery topics and a field trip to the Chilliwack Valley. The dates for the meeting were chosen so that attendees could travel to the Western Canadian Horticultural Trade Show which opens in Vancouver on Sept. 20th. If you would like more information, contact:

> Bruce Morton Hybrid Nurseries, Ltd. 12682 Woolridge Road Pitt Meadows, BC V3Y 1Z1 CANADA Tel: 604-465-6276 Fax:604-465-9829

Meeting Cancellation: The University of Montana and Bitterroot Native Growers, Inc. regret to announce that the symposium entitled "The Restoration of Disturbed Sites: An Ecological Approach" that was scheduled for Oct. 31 to Nov. 2,1995 has been cancelled.

The annual International Research Conference of Methyl Bromide Alternatives will be held in San Diego, CA on Nov. 6-8, 1995. Jenny Juzwik and Steve Fraedich are organizing a forestry symposium as part of this conference which would include pest management issues for forest and conservation nurseries. If you would like to present a paper or poster, or are considering attending, contact:

Jennifer Juzwik	Steve Fraedrich
USDA Forest Service	USDA Forest
Service	
North Central Research Stn.	Southern Research
Stn.	
1992 Folwell Ave.	320 Green Street St.
Paul, MN 55108	Athens, GA 30602
USA	USA
Te1:612-649-5114	Te1:706-546-2455
Fax:612-649-5285	Fax:706-546-2454

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The XIVth Meeting of the North American Forest Biology Workshop will be held on **June 16-20**, **1996** at Laval University in Quebec City, QC, CANADA. The meeting theme is Forest Management Impacts on Ecosystems Processes, and the specific agenda is still being developed. For the latest information, check the World Wide Web site (http://forestgeomat.for.ulaval.ca/) or contact:

> Dominique Houde Agora Communication 2600 boul. Laurier (#2680) Sainte-Foy, QC G1V 4M6 CANADA Tel: 418-658-6755 Fax: 418-658-8850

The College of Forestry at Oregon State University is surveying interest in a **Reforestation Training Course** for the **Summer of 1996**. This manager's level course will focus on the integration of issues, such as: nursery culture, site preparation, planting, monitoring, logistics, personnel training, and operational trials for both temperate and tropical countries. The three week intensive training will consist of discussions, homework, and field trips. A \$3,000 attendance fee includes tuition, course materials, living expenses, and transportation. For more details, contact:

> Conference Assistant College of Forestry Oregon State University Peavy Hall 202 Corvallis, OR 97331 USA Tel: 503-737-2329 Fax: 503-737-4966

The 3rd meeting of the **IUFRO Working Party S2.07-09 (Diseases and Insects in Forest Nurseries)** will be held in Gainesville, FL during the **Summer of 1996.** They are still in the initial planning stages for this meeting, and so would like your input. Please contact Steve Fraedrich or Ed Barnard and give them your ideas:

USDA Forest Service Florida Div. of Forestry
320 Green Street PO Box 147100
Athens, GA 30602 Gainesville, FL
32614-7100
USA USA
Te1:706-546-2455 Te1:904-372-3505
Fax:706-546-2454 Fax:904-955-2301

### Improving Polybag Culture for Sustainable Nurseries

Bags made of polyethylene plastic sheeting are the most commonly-used nursery containers in the world because they are inexpensive and easy to ship and store. Unfortunately, polybags generally produce seedlings with poorly formed root systems that spiral around the sides and the bottom of the smooth walled containers (Figure A). This problem becomes much worse when seedlings are not outplanted at the proper time and are held-over in the container. Polybags are typically grown side-by-side on the ground, which allows aggressive roots to grow into the soil. Thus, by the time of harvest, many seedlings are seriously rootbound, and do not survive or grow well after outplanting.

Because of this problem with poor root form, many people have advocated that all polybag nurseries should convert to more "high-tech" hard plastic containers that control root spiraling. But, changing only the type of container without adjusting the entire nursery system is just asking for problems. Hard plastic containers are meant to be used with artificial growing media, which is very uniform in quality. This is not the case in developing countries where nurseries typically use forest soil or some type of soil mix for growing media. Peat moss-based growing media are too expensive and difficult to obtain in developing countries, especially in the tropics or semi-tropics. Soil-based mixes are notoriously variable in their ability to supply water, oxygen and mineral nutrients. This variability makes uniform irrigation and fertilization difficult, if not impossible. Irrigation of smaller-volume hard plastic containers must also be frequent and uniform. Most polybag nurseries do not have modern irrigation systems that apply water evenly, and so the containers must be watered by hand. In spite of the common perception, hand watering of small volume containers is more variable than automated irrigation systems. Finally, hard plastic containers must be placed on raised benches that are designed to promote root pruning. All of these restrictions mean that converting to a hard plastic containers is usually not sustainable after the initial development funding and technical support stop.



Figure A: Polybag containers do not control root spiralling, and so seedlings often become unstable after outplanting.

Rather than insist that nurseries stop using polybags, I suggest that we work at improving the existing container propagation system wherever converting to hard plastic containers would be operationally or financially impractical. In the last few years, I have been working with nurseries in Mexico in association with CEFORA (Center for Reforestation of the Americas) at New Mexico State University. We have decided to try to develop a "low-tech" sustainable nursery system based around the polybag for nurseries where it is impossible to convert to a modern nursery system. In greenhouse trials, Rich Phillips and John Mexal have demonstrated that high quality seedlings can be grown in polybag containers filled with soil mixes, if everything is done properly. Some of these cultural modifications include:

Soil-based growing media should be amended with other components to promote aeration and drainage while maintaining a high water-holding ability. Bark, sawdust, and pumice are potential components that are both inexpensive and readily available. CEFORA is doing research into affordable and practical soilbased growing media for developing countries.

Growing media made from forest soils cannot provide the amount and range of mineral nutrients that is needed for rapid seedling growth. Although most nurseries attempt to correct this problem with fertilizer amendments, these attempts are usually thwarted because the native soils immobilize the nutrients. Fertilizer trials, in combination with the proper growing media, have demonstrated remarkable results, even when the seedlings have been severely stunted for several months (Figure B).



Figure B: The pine seedlings on the left half of the container were stunted and chloratic, like those on the right half, until they received proper fertilization.

Poly tube containers should be used instead of polybags, if at all possible, because they eliminate much of the root spiraling. Poly tubes will hold soil if they are properly filled and placed on screen-bottomed trays, which can either be homemade or purchased commercially. The tray of containers should be elevated above the ground to promote air pruning of roots.

The widespread technique of transplanting newly-emerged seedlings from germination trays to polybags often results in root deformation. Transplanting the emergents at the proper time and improving the transplanting technique will improve the situation, but switching to planting germinants would be a better option. Ideally, seed quality can be improved to the point where direct seeding would be feasible with many species.

Where root spiraling has already occurred, the adverse effects can be managed by root pruning prior to outplanting. Either the bottom layer of the polybags can be cut off, or the seedling can be removed from the container, graded, and pruned. The now bareroot seedlings can then dipped into super absorbent polymer or other water-holding material, and the roots "jelly-rolled" into wet cloth for shipment to the outplanting site.

Finally, container seedlings must be managed as a perishable commodity with a limited "shelf life". This is particularly critical in tropical nurseries where seedlings grow year-round. If seedlings cannot be outplanted when their roots fill the container, then they must be transplanted into a larger container or bareroot bed. Holding-over polybag seedlings is not an option.

The polybag nursery system is not likely to change in the near future, and it's unrealistic to think that we can make the entire world change over to hard plastic containers and artificial growing media. However, by incorporating these few recommendations into the polybag system and working on other improvements, seedling quality and resultant outplanting performance can increase dramatically.

#### Volunteer Nursery Assignments

Volunteers in Overseas Cooperative Assistance (VOCA), an international people-to-people organization, is seeking volunteers with forest and conservation nursery experience to serve on assignment with local community-based organizations. VOCA is committed to conserving the natural resource base while improving the economic livelihood of rural-based communities. Projects develop from requests for technical assistance submitted by local organizations to VOCA's 24 offices worldwide. The use of VOCA volunteers brings technical expertise into the community thus enhancing stewardship of available resources. Assignments last from two weeks to three months, averaging one month each. Volunteers contribute their time and expertise while VOCA covers all related expenses including travel, lodging, meals, and work-related costs. To receive an application, call or write Mark Zinsky who is their natural resource specialist:

> VOCA 50 F Street, Suite 1075 Washington, DC 20001 USA Tel: 202-383-9760

### **Cultural Perspectives**

### What is a Soil Management Plan, and Why Would You Want One? -Part II

The first part of this article appeared in the January, 1995, issue; it covered the parts of a Soil Management Plan and how to organize the soil survey. This second part discusses how to conduct the survey and then analyze the results. The third and final part of this series will appear in the January, 1996, issue of FNN, and will show how to assess the production potential of your nursery soil and implement the Management Plan.

**Conducting the survey.** Because the soil sampling process causes considerable disturbance, it is usually best to only sample blocks that are in the fallow year of the crop rotation. The location of the sample points is established by laying out the sampling grid in a block based on the detailed soil map that you developed **(Figure C)** - see January, 1995, issue of FNN for details.

The actual survey will consist of two parts: on-site sampling, and collecting samples for laboratory analysis. Readily apparent soil characteristics, such as depth and texture, can be determined during the on-site sampling, whereas other characteristics, such as pH and mineral nutrient levels, must be measured later in a soils laboratory. Using the sampling criteria that you have identified as potentially limiting factors, decide whether they can be measured during the on-site sampling or laboratory analysis. When we surveyed the Colorado State Nursery in Ft. Collins, CO we identified 5 factors as most important:

- 1. Soil depth-measured during on-site sampling
- 2. Soil texture—measured during on-site sampling
- Soil reaction (pH)—samples collected for laboratory analysis
- 4. *Electrical conductivity* (*EC*)—samples collected for laboratory analysis
- 5. *Calcium carbonate (CaC0<sub>3</sub>)*-samples collected for laboratory analysis

The on-site sampling will require technical soils expertise, and unless the nursery has a person skilled in soil analysis on staff, it will be necessary to obtain assistance from a nursery soils consultant or soil survey personnel from the National Resource Conservation Service or State University Extension Service. The sampling procedure consists of digging a soil pit or auger hole at each location on the soil sampling grid. The soil pits

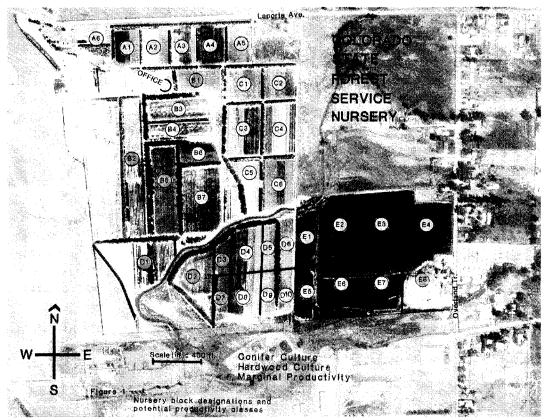


Figure C: A detailed map of the nursery blocks is the first step in the soil survey

must be deep and large enough to allow the manual determination of physical soil properties, such as texture and presence of compacted soil layers (Figure D). This information is recorded on a survey sheet for each location in the sampling grid.

After the on-site measurements have been made, soil samples are collected from the plow in each pit. Depending on your sampling criteria, subsoil sampling may also be required. A composite soil sample is recommended to provide an average for each sampling location, and to keep down the costs of laboratory analysis. Collect five separate samples from around the pit, place them in a bucket, mix the soil thoroughly, and then draw one soil sample and place it in a sack. Make sure that the sample bags are properly labeled with the proper pit location and use pencil or indelible ink, so that the labels do not fade or smear. The samples should be stored in a safe location until they can be shipped to the laboratory. One handy procedure is to place the samples in an insulated cooler; this both protects them and allows them to be easily carried around the field.



Figure D: Large soil pits made with a post-hole auger or backhoe make close examination much easier.

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Laboratory Soil Analysis. There are many soil testing laboratories that do agricultural soil testing, but only a few that are experienced with forest nursery soils. Each laboratory has its own analytical procedures for testing soils and the results of some of the tests vary with the type of procedure (e.g. organic matter) or extracting solution (e.g. phosphorus) that is used. A set of standard laboratory procedures for testing forest nursery soils has been developed by a panel of experts (Bickelhaupt and others 1983). When contacting analytical laboratories, nursery managers should insist that these standard soil tests are used. Otherwise, it is impossible to compare tests results with published standards and those of different nurseries. The exact cost per sample will vary with the specific soil tests that are requested, but can range from \$5 for a simple pH test, to \$50 or more for a complete mineral nutrient analysis.

Analyzing Soil Survey Results. The next step is to analyze the data collected during the on-site survey, along with the results of the laboratory analysis, and determine how they affect seedling growth (Table 1). Each of these factors is analyzed against some set of ideal standards, which must be

Table 1. The results of the on-site sampling and laboratory analysis, such as these for the Colorado State Forest Service Nursery (CSFS) in Ft. Collins, CO, should be tabulated by nursery block for detailed analysis.

Nursery Block	Gross Acres	Depth (in)	Textural <sup>1</sup> Class	pH (units)	E.C. (mmhos)	CaC0 <sub>3</sub> (%)	O.M. (%)	C.E.C (m.e.)
A-1	1.7	18+	Fi Sa Lo	6.2	1.0		1.7	11.4
A-2	1.6	12-18	Fi Sa Lo	7.4	1.3		1.7	10.6
A-3	1.7	10-11;	Fi Sa Lo	8.0	1.2	5.6	1.9	15.4
A-4	1.7	10-16	Lo	7.8	1.4	2.5	1.9	13.5
A-5	1.6	8-18	Lo	8.0	1.4	6.1	2.0	15.7
A-6	1.0	18+	Sa Lo	6.6	0.8		1.2	9.6
B-1	1.5	16-18	Gr Lo	8.0	0.8	1.9	1.7	9.6
B-2	2.2	Stool Blo	cks-Out of Produ	ction				
B-3	3.7	16-18	Fi Sa Lo	6.3	1.3		1.7	11.9
B-4	1.4	14-18	Lo	7.0	0.8		1.8	12.5
B-5	3.1	Stool Blo	cks-Out of Produ	ction				
B-6	1.2	10-18	Sa Lo	6.6	0.8		2.0	11.()
B-7	3.9	12-16	Lo	7.4	1.0		2.1	14.2
C-1	1.7	18+	Fi Sa Lo	7.0	1.1		2.0	11.5
C-2	1.4	10-16	Lo	7.8	1.3	3.1	2.1	13.4
C-3	2.4	14-18	Sa Lo	7.0	0.5		2.1	11.6
C-4	2.4	10-18	Sa Lo	6.6	0.6		1.6	11.1
C-5	1.5	16-18	Fi Sa Lo	7.2	0.6		2.2	11.5
C-6	2.2	18+	Fi Sa Lo	7.3	0.7		2.4	13.4

<sup>1</sup>Textural Class Code: Sa Lo=Sandy loam; Fi Sa Lo = Fine sandy loam; Lo = Loam; Cl Lo= Clay loam; Gr Lo = Gravelly loam appropriate for the local climatic and edaphic conditions. The standards in **Table 2** were developed for soils in the Interior Western US, where the dry climate causes soluble salts to accumulate in the surface soil horizons; this results in higher pH and EC values than would be found in soils with higher rainfall. Other soil standards should be used for nurseries with more acidic soils-for an example, see Youngberg (1984) and van den Driessche (1984)

For the purposes of discussion, let's look at one physical factor (soil depth) and one chemical factor (pH) for the CSFS nursery:

**Soil Depth**—Arable soil depth is important for the development of a good root system, as well as for standard soil tillage. Seedling size specifications typically call for a root system that is 8-10 inches long; therefore, the surface soil must be at least 12 inches deep to permit proper seedling culturing and lifting. Ideally, nursery soils should be from 1-2 feet deep **(Table 2)**, which allows good soil tillage

without the possibility of bringing up undesirable material from the subsoil. Soils at the Colorado State nursery are typically high in CaCO<sub>3</sub> (Table 1), which raises the pH to 7.0 or above, and causes mineral nutrient availability problems with many forest species. The presence of free CaCO<sub>3</sub> in surface soils is a unique characteristic of nurseries in semi-arid climates where evapotranspiration exceeds precipitation, and calcium is recurrently wicked to the soil surface by the strong evapotranspirative forces. In wetter climates, CaC0<sub>3</sub> is dissolved by rainfall, and is leached from surface soils along with other bases, resulting in more acidic soil conditions. Subsoils are even higher in CaCO<sub>3</sub> under arid conditions, so problems can result where calcareous subsoils are mixed with surface soils during deep cultivation or land leveling. Unfortunately, this often occurs during nursery soil development, and subsequently, nursery mangers have difficulty understanding and managing the wide variation of soil properties between different blocks (Table 1).

Physical and Chemical Properties	Range	Units		
Soil Depth				
minimum	>12	inches		
optimum	12-24	inches		
Texture - loamy sands or sandy loams				
conifers	20-25	% silt + clay		
hardwoods	25-35	% silt + clay		
рН				
most conifers	5.5-6.5	-		
hardwoods and junipers	6.5-7.5	-		
Electrical Conductivity (E.C.)				
conifers	<2.0	mmhos/cm		
hardwoods	<4.0	mmhos/cm		
Organic Matter (O.M.) <sup>1/</sup>	2.0-5.0			
Cation Exchange Capacity (C.E.C.)	7-12	m.e./100g		
Calcium Carbonate Equivalent (CaC03)	0			

### Table 2. Soil productivity targets for forest and conservation nurseries in the Interior West of the US

The CSFS soil survey revealed that surface soil depth should not be a serious problem in most of the nursery blocks, although Block A-6 shows a minimum 8 inches, and several others are only 10 inches deep **(Table 1)**. Therefore, ripping or deep plowing should be avoided in these blocks whenever possible.

**Soil Reaction (pH)** - The ideal soil pH for tree seedling nurseries varies with species from 5.5 to 6.5 for most conifer seedlings, to a 6.5 to 7.5 range for hardwoods and junipers **(Table 2)**. Although most nursery managers are quite concerned about soil pH levels, soil pH is not as critical as some other chemical indexes, because the actual acidity or alkalinity in most nursery soils is not extreme enough to be directly damaging to tree seedlings. The actual pH reading merely gives an indication of the chemical action of other ions or minerals in the soil, such as CaC03 in alkaline soils. From a management standpoint, the indirect effect of pH on mineral nutrient availability and soil pathogens is most important.

At the Colorado State Nursery, the soil pH varies widely between different nursery blocks, ranging from a low of 6.2 in A-1 to a high of 8.0 in blocks A-3 and others **(Table 1)**. This extreme variation of almost 2 pH units within one field emphasizes the need for a good soil management plan. The overall objective of pH management at the Colorado State Nursery is to gradually lower soil pH to the desired range over a long period of time. This gradual acidification should increase the availability of most nutrients, particularly phosphorus and iron, and also decrease the incidence of damping-off disease.

The management of soil pH should be done by nursery block, taking into consideration the planned use for that block. Blocks with lower pH values (less than 7.0) should be reserved for conifer seedling production. Most hardwoods and the junipers are more tolerant of alkaline soils, and they can be produced on soils of pH 7.0-8.0. For maximum nutrient availability, these nursery soils will require some degree of acidification. Lowering soil pH is a very slow process; however, it usually requires several crop rotations for any significant change. Acidification should be done in two phases: acidifying fertilizers should be used during seedling production, and flaked or prilled sulfur can be added during the fallow period. In nursery blocks that contain free CaCO<sub>3</sub> (Table 1), soil pH cannot be appreciably lowered until the CaCO<sub>3</sub> is oxidized to gypsum (Ca SO<sub>4</sub>), which is soluble enough to be leached from the soil profile.

The presence of CaCO<sub>3</sub> emphasizes the need for a site specific soil survey that identifies potentially limiting factors that can be used as critical sampling criteria. If soil pH was surveyed without any attention to this often underappreciated soil factor, it would be impossible to develop an effective soil management plan.

In the January, 1996, issue, we will further discuss how to use this survey data to assess the production potential of your nursery soil block-by-block, and implement a comprehensive Soil Management Plan.

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### Botrytis-New Management Strategies for an Old Pest

Grey mold caused by the fungus (Botrytis cinerea) is one of the most common and destructive pests of forest and conservation nurseries. Although it can also be a serious problem in bareroot nurseries in wetter climates, Botrytis blight is best known as a foliage blight and stem canker of container seedlings (Figure E). If left untreated, the fungus thrive at cold temperatures, and can develop into a serious storage mold. Botrytis is a common fungus, so spores are always present in the nursery environment. The fungus typically infect weak or damaged foliar tissue when free moisture is present. In fully-enclosed propagation structures, these conditions develop during the late summer and fall when seedling crown canopies close, and the lower foliage is shaded out and begins to senesce. At the same time, night temperatures are lowered for the Hardening Period, which results in moisture condensation on the foliage, especially after irrigation.

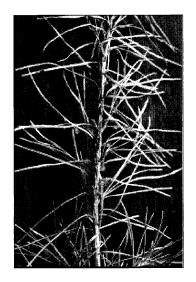
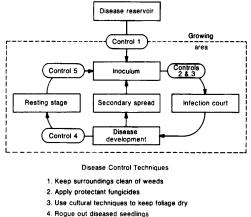


Figure E: The grey mold fungus (Botrytis cinerea) produces abundant airborne spores that can quickly spread the disease.

The disease cycle of Botrytis is very short, and inoculum levels can build up quickly in the favorable container nursery environment. The secret to successfully controlling Botrytis is to develop an integrated program of both cultural and chemical control measures (Figure F).

Many growers have found that if they use preventative cultural controls and are vigilant, they can almost eliminate the need for chemicals.



- 5. Clean and disinfect growing area between crops
- Figure F: An integrated pest management (IPM) program for grey mold consists of both cultural (1,3,4,5) and chemical (2,5) control measures

Cultural Management - The first level of defense is to keep the inoculum level of Botrytis spores low by removing dead and dying seedlings from the propagation area, and eliminating weeds from around the nursery (Figure F-Control 1). The second phase is to use protectant fungicides when warranted (Figure F-Control 2). The next step is to keep the seedling foliage dry, as much as is possible, by irrigating early in the day and venting immediately after irrigation. Injecting surfactants into the irrigation water causes the foliage to drip dry faster. Under the bench heating, ventilation is very effective, but horizontal airflow (HAF) systems, and even portable fans, will help. Some innovative growers use portable leaf blowers (Figure F-Control 3). The fourth level of defense is to teach your crew to constantly keep an eye open for any evidence of the grey, cottony markings of Botrytis (Figure E), which often develops on suppressed foliage or dead seedlings. As soon as they find a disease pocket, then the infected seedling should be removed and the area spottreated with a fungicide (Figure F-Control 4). The final phase of the control program is to keep the propagation environment clean between crops and to sterilize used containers (Figure F-Control 5).

Chemical controls—Fungicides can be used as either protectants or eradicants for controlling Botrytis; of the latter group, the chlorothalonil products are the most effective. Recent research has shown that a tank mix of half-strength chlorothalonil and half-strength mancozeb provides both good protection and effective eradication (Powell 1995). Unfortunately, the Botrytis fungus has developed resistance to many common fungicides, so the best plan is to rotate fungicides between applications. Although they have the longest Restricted Entry Intervals, the mancozeb, copper, and chlorothalonil fungicides are less likely to promote the development of resistance strains **(Table 3).** 

### If You Can't Beat Them, Eat Them

Weeds are a continual headache to nursery managers, and some species seem to defy all attempts at control. Common purslane (*Protulaca oleracea*—Figure G) is persistent in nurseries because it flowers quickly, produces billions of tiny seeds, and each leaf segment can root if not removed from the seedbed. A new weapon in the IPM arsenal could be consumption. Nutritionists report that the leaves of purslane have more vitamin C than spinach, and is rich in omega-3 fatty acids and antioxidants, making it an attractive health food.

#### Source:

Anonymous. 1994. Abstract 8780. Horticultural Abstracts 64(11):1162.

#### Sources:

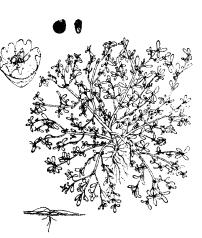
Landis, T.D.; Tinus, R.W.; McDonald, S.E.; Barnett, J.P. 1990. The Biological Component: Nursery Pests and Mycorrhizae, Vol. 5, The Container Tree Nursery Manual. Agric. Handbk. 674. Washington, DC: USDA Forest Service. 171 p.

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### Table 3. Comparison of current Botrytis fungicides (Powell 1995)

Class/Type	Fungicide	Restricted Entry Interval (hrs)	Resistance Likely?
chlorothalonil	Daconil2787®	48	No
	Thalonil®	48	No
mancozeb	Protect T/O®	24	No
	Dithane T/O®	24	No
	Fore®	24	No
copper	Phyton-27®	24	No
	Kocide <sup>®</sup>	48	No
thiophanate	Cleary's 3336®	12	Yes
	Domain®	12	Yes
dicarboximide	Chipco 26019®	12	Yes
	Ornalin <sup>®</sup>	12	Yes
	Botran®	12	Yes

Figure G: Purslane (Portulaca oleracea) is a persistent weed that reproduces both vegetatively and by seed.



#### **Eco-friendly herbicides**

The phenomenal success of Roundup® (glyphosate) herbicide can be traced to the fact that it is not only very effective, but it safe to use and not a threat to the environment. Even some organic farmers who normally shun all chemical pesticides have begun to experiment with it as part of an IPM program. Now, another eco-friendly herbicide has hit the market. Finale® (WipeOut® in Canada) has very similar properties to Roundup®-acting by disrupting the metabolism of weeds, not poisoning them. The active ingredient is glufosinate-ammonium, which inhibits the production of an enzyme leading to toxic accumulation of ammonium within treated plants. When Finale® is applied to the leaves, browning becomes visible within 2 days and the weed is dead in a week. It acts fastest in full sunlight, and becomes resistant to rain only four hours after application; but more importantly, for IPM reasons, is its advertised safety for humans and the environment. Glufosinate-ammonium has fairly low toxicity rating for humans and animals, and becomes inactive when it hits the soil, where it biodegrades rapidly, leaching only 15 cm (6 in). This means that it can be used as a preplant, with wick applicators, or with shielded sprayers between the rows. I'm not sure about the status of EPA registration for nursery crops, but it sounds like it's worth looking into.

#### Source:

Anonymous. 1995. HortIdeas 12(2): 22-23

#### **New Natural IPM Products**

Gro-Mate<sup>®</sup> is a natural humate formed from the decomposition of organic matter, which helps plants resist attack by the *Pythium* fungus. Humate Canada Ltd. lists the following associated advantages: increases the canon exchange capacity of the growing medium and stimulates beneficial microbe activity in the rhizosphere, resulting in more and larger roots. Research at the Alberta Tree Nursery and Horticultural Centre in Edmonton found that seedlings of 6 conifers showed increased height, caliper, and shoot-to-root ratio compared to a control. For more information, contact Bob Cantwell at Tel: 403-246-1688.

Yuccah® Concentrate is derived from the Yucca schidigera plant which grows in the deserts of western North America and is advertised as a "safe, natural surfactant and biological catalyst". Yuccah® is a water soluble liquid that, when injected in standard irrigation or added to spay mixes, improves the spray coverage of aqueous solutions and aids in the penetration of soluble fertilizers and pesticides. Being completely nonphytotoxic to plants, even when overapplied or applied in hot weather, it provides an alternative to inorganic chemical surfactants which can burn sensitive seedling foliage, especially when applied under high stress conditions. Yuccah® is compatible with all soluble fertilizes and pesticides, and stays in solution without agitation, but requires a antifoam agent. This product would be a welcome to IPM programs, because it is advertised as being nontoxic to humans and animals; therefore, it is exempt from worker safety and pesticide regulations. For more information, contact:

> Plant Health Care, Inc. 440 William Pitt Way Pittsburg, PA 15238 Tel: 412-826-5448 Fax: 412-826-5445

### **Environmental Control Equipment**

One of the greatest advantages of growing seedlings in a container nursery, is the ability to control all the environmental factors that are potentially limiting to growth. In fully-controlled propagation. structures, such as greenhouses, growers rely on environmental control systems to monitor and regulate all the climatic variables. There are three different types of environmental controls that vary considerably in sophistication and price **(Table 4)**.

Discrete and dedicated controls. These singlefunction controllers (e.g. thermostats) regulate one piece of equipment with a simple ON/OFF switch. Currently, around 90% of existing greenhouses still rely on mechanical thermostats (Greenhouse Manager 1994a). One common thermostat contains a bimetallic strip that is sensitive to changes in temperature and activates a switch when it senses a change. Thermostats are used to regulate temperature control equipment, such as: heaters, fans, and vents (Table 4). Other types of discrete and dedicated controls do not sense the propagation environment at all, but use time clocks to regulate irrigation solenoids, photoperiod lights, or carbon dioxide generators. They can operate independently or be linked in sequence. This redundancy of function means that if one device fails, the rest of the system keeps working. Discrete and dedicated controls are inexpensive, but must be calibrated routinely. Thermostats are particularly unreliable, and response varies from instrument to instrument, and can also change over time.

Analog and integrated controllers. A wide variety of controllers are available that can regulate many different environmental variables (Table 4). They use proportioning thermostats and other electric sensors to gather information from the propagation environment, and then rely on electronic logic circuitry to process this information, make decisions, and operate a single piece of environmental control equipment. Analog controllers are limited to a single sensor, and can control only one propagation environment (Ball 1991). Many are "hardwired systems", which means that they are not directly programmable, whereas others have limited programmability. Analog controllers can also be wired to activate alarm systems, such as when the temperature decreases past a set point.

Environmental controllers are commonly linked to provide multiple functions, and operate in stages to maintain the desired temperature by switching an increasing sequence of heating or cooling. For example, consider a situation in a greenhouse early in the morning. Neither the heating nor cooling is operating; the house is in "neutral". As the greenhouse heats up, the temperature reaches the first cooling setpoint and one of several fans comes on. If that gives sufficient cooling, nothing further happens, but if the temperature continues to rise and reaches the second cooling setpoint, a second fan comes on. If all of the fans are on, and cooling is still not adequate, then the pump comes on and begins circulating water through the wetwall and evaporative cooling-the third stage of cooling. As the greenhouse cools down, the sequence reverses. Heating stages consist of a sequence of burners and heat distribution fans.

Climate control computers. The computer revolution has radically changed the way in which the environment in propagation structures is controlled. Climate control computers use microprocessors to combine information from a variety of sensors and provide an integrated view of all factors in the propagation environment. Computers can sense and record climatic information from an outside weather station, as well as atmospheric or growing medium conditions within the propagation structure (Figure H). Climatic indexes, such as vapor pressure deficit, used to be difficult to monitor in operational nurseries, but this task is now possible with computers (Table 4).

Computers are essential in high-tech greenhouses to integrate all the various environmental control equipment. Instead of only switching a single piece of equipment on or off, climate control computers can modulate, which produces an infinite number of adjustments. They also compile and analyze the full complement of environmental data to make "intelligent" decisions. For example, during the winter, light sensors tell the climate computer that

	Type of environmental controls		
	Discrete/ dedicated	Analog/ integrated	Computer system
Functions			
Multiple sensors	No	No	Yes
Multiple structures	No	No	Yes
Proportional switching	No	Yes	Yes
Seasonal adjustments			
Clock time	Maybe	Maybe	Yes
Solar time	No	Maybe	Yes
Weather stations	No	Maybe	Yes
Record and store data	No	No	Yes
Programmable	No	Limited	Yes
Price range	\$50-250	\$800-1,600	\$3,000-50,000+
Environmental factors*			
Temperature	Heaters	Heaters	Heaters
	Vents	Vents	Vents
	Fans	Fans	Fans
		Wet Wall	Wet Wall
		Heat Curtain	Heat Curtain
Humidity	Humidistat	Heat	Heat
		Vents	Vents
		Mist Nozzles	Mist nozzles
Light	Time Clock	Lights	Lights
		Shade curtain	Shade curtain
		Blackout curtain	Blackout curtain
Carbon dioxide	Time Clock	Yes	Yes
Water	Time Clock	Irrigation	Irrigation
		Mist nozzles	Mist nozzles
Mineral nutrients	Ratiometric	рН	рН
	Injector	Salinity	Salinity
		2	Nutrients

### Table 4. Features of the 3 types of environmental controls

\*Note that each environmental factor requires a separate piece of discrete/dedicated equipment or a separate type of analog control and these must be integrated. Source: Ball (1991), Mackenzie (1993).

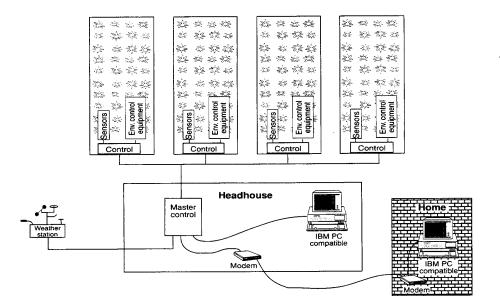


Figure H: Climate control computers monitor environmental conditions both inside and outside the propagation structures, and permanently record the data, and can be accessed from remote locations.

the sun is setting, therefore, the demand for heat can be anticipated before the temperature actually begins to drop. Increasing energy costs and concern about excess fertilizer runoff make computer control systems even more attractive. Documented energy savings can range from 15 to 30% for typical nurseries, and as high as 40 to 60% for high-tech greenhouses with all the latest equipment (Whitesides 1991).

A typical system consists of a central computer terminal, and individual controllers and alarms at different locations throughout the various propagation environments (Figure H). One terminal should be located in the headhouse so that personnel can instantaneously monitor all environmental factors in each propagation environment, as well as analyze stored data to compute trends and detect problems. Many growers also install computer terminals in their homes so that they can respond to potential problems without having to go to the nursery. One of the greatest advantages of climate control computers is that they are able to accurately record what really happens in the nursery so that this information can be used for troubleshooting and fine-tuning environmental control equipment. Computers also can be linked to a more sophisticated alarm system that can be redundantly programmed. With this technology, computers can often identify the location and nature of a problem, so that the grower is not needlessly bothered.

Nurseries with propagation structures larger than 2,000 m<sup>2</sup> (21,500 square feet) can usually justify

computer control systems, which pay for themselves in 3 to 5 years (Mackenzie 1993). Computer systems come in many different models, offering a wide variety of different features. Developers should consult with other nurseries and suppliers to make sure that the system is well matched to their requirements. Maintenance is rarely a problem because replacement parts can usually be obtained by overnight courier, and companies offer specialist support by telephone.

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### **Incorporating Basamid Fumigant**

Dazomet, also known as Basamid Granular<sup>®</sup>, is a unique formulation for a soil fumigant. It is applied to the soil as a very fine white granule that converts to a gas when it encounters water. The fumigant activity results from the interaction of a mixture of different gases, the most common being methyl isothiocyanate. With the proposed ban of methyl bromide by the year 2001, many bareroot nurseries are testing alternative fumigants and basamid is a popular choice because it is already labeled for forest nurseries.

The basamid "micro-granules" are normally applied through drop-type spreaders, immediately incorporated into the soil, and physically contained with a roller, or water-sealed with irrigation. The depth of incorporation is critical to get a complete sterilization of the root zone because the fumigant gas only moves up. BASF, the manufacturer of basamid, recommends an incorporation depth of 12 inches to control root disease and states that application rates of 392 kg/ha (350 lbs/acre) are necessary to obtain a 95°lo kill of *Fusarium oxysporum*, one of the major soil pathogens in forest nurseries in the US.

Kelpsas and Campbell (1994) tested four farm implements to determine how well they mixed basamid into the soil: a standard double-gang disc, a harrow roller called Brillion cultipak, a disk and cultipak combination, and a Lely Roterra®, which is a power harrow. The disc, disk and cultipack, and Roterra treatments gave complete control of *Fusarium* and *Pythium* down to 10 cm (4 in), but only partial control down to 20 cm (8 in).

Another field trial in a Wisconsin state nursery compared three different rotary tillers and one spading machine to a 12 inch depth (Juzwik 1995). In preliminary trials using inert tracers, the average maximum incorporation depth was 7 inches for two tillers, and 9 inches for the third. The spading machine (**Figure I**) resulted in much more uniform distribution of tracers through the depth profile than the tillers, and also achieved deeper incorporation to 25 cm (10 inches). Dazomet trials were then conducted using two rates, 286 and 571 kg/ha (255 and

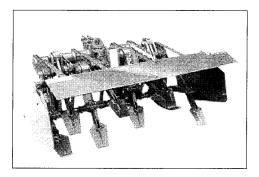


Figure I: Spading machines have provided the best incorporation of Basamid micro-granules (courtesy of J. Juzwik)

510 lbs/acre), and fumigant activity was evaluated through the soil depth profile to a depth of 30 cm (12 in). Fungal populations of *Fusarium* and *Cylindrocladium* and lettuce seed germination bioassays confirmed the tracer results proving that the spading machine gave biocidal activity to the greatest depth. A second chemical/tracer trial is scheduled for another nursery for August 1995 to confirm these preliminary tests.

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### Shutterbox Feeders

The simplest and least expensive seeder for containers is the shutterbox, a rectangular box with a seed reservoir at one end and a seeding frame at the other (Figure J). The seeding frame corresponds to the outside dimensions of the container block or tray, and contains a bottom plate with a grid of holes that correspond to the pattern of cavities in the container. This means that a shutterbox is custom built for a specific type of container and if different container types need to be sown, then a shutterbox will have to be constructed for each. The top layer of the seeding frame is a shutter with holes of the same pattern as the bottom plate, but offset to the side. The holes in the shutter are drilled just large enough to hold the number of seeds to be sown, usually two to six. Different shutters are needed to sow a different number of seeds per cavity or for another type of seed.



Figure J: Shutterboxes are an inexpensive and easy way to sow seeds into bock containers

To operate the shutterbox, the operator handsweeps seed from the reservoir onto the shutter, making certain that each hole is filled. Excess seed is swept back into the reservoir. When the shutter is moved laterally so that its holes are aligned with

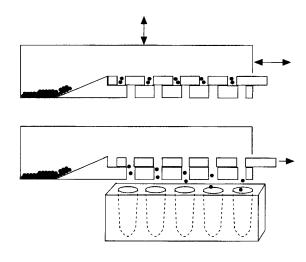


Figure K: Shutterboxes are custom-made for each type of container and sow multiple seeds when the shutter is moved laterally.

those in the bottom plate, the seeds drop into the container **(Figure K)**. Operation of a shutterbox requires practice, but experienced workers can achieve acceptable seeding rates with this simple device. They work best with roughly spherical seeds, like those of pine species, and will jam if seeds are dirty.

Shutterboxes can be custom-made of wood, metal, or plastic, and also are available commercially. In fact, Eric Stuewe is looking for some growers who would like to test a shutterbox that he is thinking of marketing. If interested, contact Eric at:

> Stuewe and Sons, Inc. 2290 SE Kiger Island Drive Corvallis, OR 97333-9461 USA Tel: 503-757-7798 Fax: 503-754-6617

#### Source:

Landis, T.D.; Tinus, R.W.; McDonald, S.E.; Barnett, J.P. 1994. Nursery planning, development, and management, Vol. 1, The Container Tree Nursery Manual. Agric. Handbk. 674. Washington, DC: USDA, Forest Service. 188 p.

### **Machine Vision**

The wages paid for grading, counting, and handling seedlings during the harvesting operation can account for about one-third of the total production cost in a bareroot nursery. It has been documented that a worker on the packing line can grade a seedling every 1 to 3 seconds with an error rate of 7 to 8 %. Machine vision is a new technology that is being widely used to count and grade other types of agricultural products. Since the late 1980's, the Missoula Technology and Development Center has been working with researchers at Oklahoma State University to develop a Machine Vision System for counting and measuring bareroot seedlings on the grading belt (Figure L). This system has been operationally tested at the J. Herbert Stone Nursery in Medford, Oregon, and the results show that variation in seedling dimension measurements was better than manual grading for most attributes, and also allowed the calculations of other useful morphological indices (Table 5). The process should work even better for container seedlings. The next



Figure L: Machine vision equipment can count and measure seedlings as they pass on the grading belt (courtesy of Rigney and Kranzler)

step is to expand the capability of Machine Vision to include color into the grading evaluation, so that insect and disease damage, and other types of injury can be detected. In the near future, nursery workers may only have to separate the bareroot seedlings, or extract the container seedlings and place them on the grading belt where machine vision can do the rest. The potential for this new technology is exciting and the latest developments will be reported at the regional nursery meetings.

#### Source:

- Rigney, M.P.; Kranzler, G.A. 1994. Machine vision inspection system for packing house quality control. IN: Landis, T.D.; Dumorese, R,K. tech. coords. National Proceedings, Forest and Conservation Nursery Associations. Gen. Tech. Rep. RM-257. Ft. Collins, CO: USDA Forest Service, Rocky Mountain Forest and Range Experiment Station: 182-191.
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Morphological Attribute	Units	Machine Vision CV (%)	Manual Grading CV (%)
Stem Diameter	mm	1.4	6.6
Shoot Height cm	2.7	3.0	
Root Length	cm	6.6	4.8
Sturdiness	ratio	3.9	7.3
Shoot: Root	ratio	3.5	Not Done
Fine Roots	%	6.0	Not Done
Root Area	cm <sup>2</sup>	2.5	Not Done
Shoot Area	cm <sup>2</sup>	1.8	Not Done

 $\ensuremath{\mathsf{CV}}$  = Coefficient of variation which is the standard error of the mean divided by the treatment mean.

## Table 5 - Comparison of the precision of machine vision to manual grading (modified from Rigney and Kranzler)

### Health and Safety

You know you've been at it too long when you start repeating yourself. Checking back through past issues of FNN, I found sections on sporotrichosis and carpal tunnel syndrome back in January and July of 1988. Well, these health and safety issues haven't gone away, but I'm not sure that they've gotten any worse either. What has gotten worse, and much more expensive, is the cost of managing them—primarily due to a recent flurry of Workers' Compensation Claims.

### Sporotrichosis

This rather rare skin disease, which is caused by the fungus (Sporothrix schenckii), has been around since the turn of the century, but has recently been causing an increasing number of problems in forest and conservation nurseries. One epidemic of sporotrichosis cost over \$11,000 in Worker's Compensation claims and associated expenses, and a recent outbreak among tree planters in Nebraska lead to a Natural Resource District being faced with a \$75 million lawsuit. Many nursery managers have, or are considering, eliminating the use of sphagnum peat moss in their nurseries. A recent national directive from the USDA Forest Service Health and Safety Code Handbook stated that Forest Service nurseries should "not use soil amendments containing pathogenic microorganisms. This prohibition applies especially to fresh, nondecomposed sphagnum moss that is often infested with S. schenckii.

Is all this concern justified? Is the sporotrichosis fungus becoming more virulent, or is this just one more symptom of our litigious society?

The fungus causing sporotrichosis has been identified in many different types of organic matter that can normally be found around a nursery. Unfortunately, peat moss of the *Sphagnum* genus has been identified as the causal agent in several recent nursery-related cases of this disease. Although *S. schenckii* has never been isolated directly from a peat bog, it has been cultured from bales of bulk peat moss used for packing bareroot seedlings, and one study found the fungus in 2 out of 12 brands of commercial growing media. It has been reported that *S. schenckii is* most common in peat moss from the Lake States and Wisconsin in particular. The fungus develops and spreads after the moss is processed. Storage of moss under warm, moist conditions allows the fungus to proliferate, and it apparently thrives in the moist environment that exists in nursery packing sheds. Clinical cases of sporotrichosis are relatively uncommon considering the number of people that are regularly exposed to sphagnum moss, but epidemics of sporotrichosis have been documented in several states including Mississippi, Florida, Vermont, and Oregon.

The most common form of sporotrichosis develops after the spores of the fungus are introduced into skin wounds. Punctures involving organic materials, such as thorns or splinters, are particularly . suspect. The hands or arms are most commonly affected first, and small painless skin blisters develop after several weeks (Figure M). Many different things, including allergic reactions, can cause these symptoms, so you should only become concerned if the blisters are persistent, and do not respond to normal therapy. The lesions may turn into a firm, movable subcutaneous nodule, and skin color often becomes pink or purplish. If left untreated, the disease can spread throughout the lymph system causing glands in the elbow or armpit to become swollen and sore.

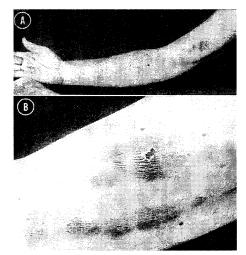


Figure M: The fungus causing sporotrichosis enters the skin through wounds and causes small blisters that do not respond to normal antibiotics (from Emmons and others 1970)

Regardless of these striking symptoms, sporotrichosis is not a serious disease if promptly diagnosed and treated. The problem is that many physicians are unfamiliar with the disease and may misdiagnose it. And, the longer the disease remains untreated, the longer and more complicated the treatment becomes. Sporotrichosis can be cured with oral doses of potassium iodide or antibiotics for advanced cases, and the treatment must continue well past the time that all symptoms have disappeared.

Both nursery workers and tree planters must be aware of sporotrichosis, because many of the most recent cases involved people handling seedlings after they left the nursery. This incidence, and especially the severity of this disease, can be eliminated by some rather simple precautions:

Adake discussions about sporotrichosis a regular part of nursery safety sessions, especially before lifting and packing season, container filling operations, and other times when workers will be in frequent contact with peat moss and other organic materials.

Suy peat moss in waterproof bags, and only order enough for immediate needs, storing it under dry conditions. Keep all moss storage and work areas as clean and dry as possible.

★AVorkers in contact with peat moss should wear clothing that minimizes the chances of skin punctures and subsequent infection. Gloves and long-sleeved shirts are recommended. Basic hygiene will greatly minimize the chances of infection, so wash hands and arms thoroughly after exposure to peat moss and treat any skin wound with a disinfectant. Exposed workers should inspect their hands and arms daily and report any suspicious infections immediately.

Anformation about the risk of sporotrichosis also should be provided to nursery customers, perhaps as part of seedling handling instructions.

I personally believe that there is little justification to ban the use of *Sphagnum* peat moss since nursery workers are regularly exposed to soil and a wide number of other organic materials which could harbor the sporotrichosis fungus. Fresh *Sphagnum* moss has many desirable properties for packing bareroot seedlings (low pH, high water-holding capacity, good aeration), and processed *Sphagnum* peat is the principal component of growing media for container seedlings. Serious cases of sporotrichosis could be greatly reduced if a few simple precautions are followed.

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### Carpal Tunnel Syndrome

Repetitive strain injuries, of which carpal tunnel syndrome (CTS) and tennis elbow are the best known, afflict athletes, musicians, computer users, and workers who perform the same motion for extended periods of time. Unfortunately, some common nursery tasks, such as extracting container seedlings or grading bareroot seedlings, have lead to an outbreak of repetitive strain incidents in forest and conservation nurseries in recent years. CTS in particular has been the cause for many injuries and resultant Worker's Compensation Claims. In fact, these claims have been so numerous and costly that some nurseries have had to convert from salaried employees to contract workers in the packing shed.

Exactly what is carpal tunnel syndrome? The carpal tunnel is a 2-3 cm long canal through the wrist through which 9 finger tendons and the median nerve pass (Figure N). CTS is a repetitive strain injury caused by compression of the median nerve. Symptoms include a numbness and/or burning pain in the hand and wrist, as well as the thumb and first three forgers. These symptoms are most noticeable at night. In extreme cases, permanent nerve damage occurs, causing irreversible muscular weakness and wasting.

Everyone seems to agree on what the symptoms for CTS are, and what causes them; but that's where the agreement ends. Specialists disagree on the best way to diagnose CTS, what causes it, and how to treat it.

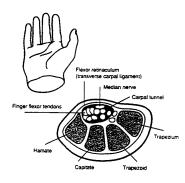


Figure N: Carpal tunnel syndrome results from pressure on the median nerve which passes through the wrist (from Oliver and Rickards)

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Diagnosis—Diagnosis of CTS is made by a combination of symptoms, patient history, and diagnostic testing. Nerve conduction studies (NCS) can detect a slowing of the sensory conduction velocity through the median nerve, and these tests are considered by many specialists to be the best single diagnostic factor. Unfortunately, the National Institute for Occupational Safety and Health (NIOSH) of the US Department of Health and Human Services does not require an abnormal NCS for a compensable diagnosis, and some researchers have concluded that many CTS cases have been misdiagnosed in the past. They point out that many doctors rely too much on subjective symptoms, rather than objective test results, and therefore misdiagnose transient muscoskeletal aches and pains as CTS. In studies of Workers' Compensation Claims, they found a major discrepancy between subjective CTS symptoms and NCS tests-50% of the patients in one study did not have an abnormal NCS.

Causes and Risk Factors—There is also controversy over the causes of CTS and the associated risk factors. One study found that up to 47% of all CTS cases could be attributed to workplace factors. Some of these risk factors include doing tasks involving hand and wrist movement which have high repetition and force, those that require awkward wrist positions or exposure to vibration. Other researchers conclude that starting a new job or using hands vigorously can cause CTS symptoms, but question whether the occupation actually causes the compression of the median nerve. They have found that individual patient factors, such as body mass index (obesity), lack of avocational physical exercise, age, and the wrist depth-to-width ratio are the strongest predictors of who will develop CTS.

**Prevention and Treatment**—Finally, CTS specialists and researchers disagree over how to prevent and treat this disorder. Many doctors traditionally have recommended workplace modification programs and splinting of the arm or wrist. For example, work stations should be adjusted so that the elbows aren't elevated above mid-torso height, and the shoulders should not be flexed or abducted more than 60 degrees. Workers also are told to use a power grip instead of a pinch grip when performing tasks. Other specialists state that "there is no electrophysiologic evidence indicating that these ergognomic interventions reverse the disease process which leads to CTS". They have concluded that the most effective way to prevent CTS is to encourage workers to reduce their risk factors by health education and workplace wellness programs. In particular, they recommend regular aerobic exercise, weight loss, and good nutrition.

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### Editorial

### Making Meetings Efficient

Meetings are a valuable management tool for improving work productivity and increasing networking between nursery workers. Like everything, however, you can have too much of a good thing, and meetings must be managed or they can quickly get out of hand. Kehoe (1993) states that meetings are "the most abused form of company communications".

Here are a few tip from the pros:

Scheduling—Keep meetings as short as possible. Weekly staff meetings should take only 15-30 minutes, and single topics at decision-making meetings can be solved in less than an hour. In general, meetings are most effective when they are no more than 1.5 hours in length.

✓ Purpose—Every meeting should have a wellstated purpose, or maybe you don't need one. There are many good reasons for meetings, such as information exchange, plans for the next crop,

#### Follow-Up:

Both of these health and safety concerns will be addressed at the Wesern Forest and Conservation Nursery Association meeting in Kearney, Nebraska, this coming August. Dr. Arvind Padhye, a mycologist at the Centers for Disease Control in Atlanta, Georgia, will talk about sporotrichosis; and Dr. Deborah Mowry, a local physiatrist, will present the very latest information on CTS and other repetitive motion injuries. See page three of this issue for meeting contacts. For those unable to attend, the presentations will be captured in the National Nursery Proceedings.

### **Berry's World**



"What's this about your refusing to attend another meeting today because you want to "get some work done" ??

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assignment of responsibilities, so just make sure that the purpose is stated and understood.

★★Attendance—A general rule is "the smaller the better". The experts say that meetings of more than 10 people become difficult to manage. Not everybody has to attend every meeting. Use the meeting objectives to make up a list of who really has to be there.

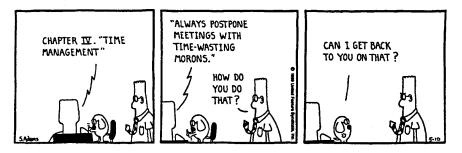
Structure—Good meetings require preparation and so an outline with a list of objectives is a good idea. Use a facilitator if appropriate, and document the results in writing.

Accountability—There are forms that are designed to improve the efficiency and document the cost: benefit ratio of meetings. They have listings for the purpose of the meeting, the starting and stopping time, and the total time expended. You can list everyone who attends, their hourly salary, and management code that their time is going to be charged to. By multiplying the total personnel cost of the meeting by the time of the meeting, you can calculate the true cost of the meeting. Comparing the costs to the tangible benefits of the meeting is an easy and quick way to measure their true value and charge the costs to the appropriate cost center.

Meetings are powerful tools and a necessary part of nursery management, but they must be properly planned and executed.

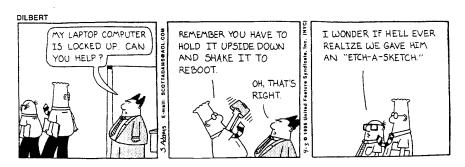
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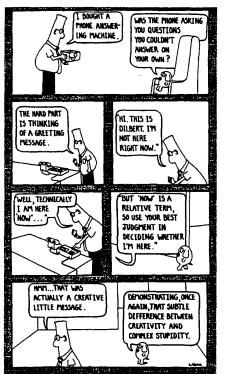
### Horticultural Humor

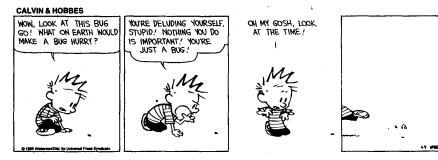


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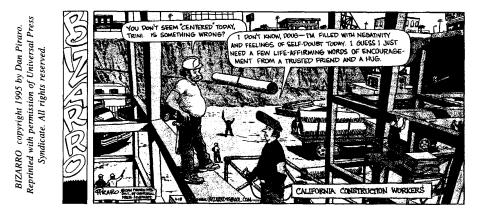
### Another Good Argument for IPM

A man trying to rid his apartment of cockroaches set off 25 pesticide bombs that blew out the windows and set his furniture ablaze, according to fire officials. One or two canisters should have done the job, but the guy wanted to "really do it good" when he decided to fumigate his Southern California home. The man and his wife set off the bug bombs and were heading out the door when the explosion occurred. Fortunately, no one was injured, but damage was estimated at \$10,000. Ironically, the incident does not seem to have killed all the cockroaches because when the fire officials arrived there were some still running around.





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3. Special Order (SO) articles or publications are either too long or too expensive for us to provide free copies, but prices and ordering instructions are provided here and following the individual listings in the New Nursery Literature section. Numbered or Lettered publications can be requested by circling the appropriate listing on the Literature Order Form and returning it to me.

### **Special Publications**

 SO. Bonner, F.T.; Vozzo, J.A.; Elam, W.W.; Land, S.B. Jr. 1994. Tree Seed Technology Training Course— Instructor's Manual. General Technical Report SO-106. New Orleans, LA: USDA Forest Service, Southern Forest Experiment Station. 160 p.

> This softbound publication contains chapters on seed biology, collection, and handling; evaluation of seed-quality; seed protection; basic seed propagation; and seed programs as well as a practical laboratory exercises for students and a course evaluation. It is well illustrated with black-andwhite drawins and notably, contains information on both temperate and tropical tree species. The Manual could be used to train seed collectors, seed-plant workers, seed analysts, nursery crews, as well as regeneration specialists. It is the companion publication for GTR SO-107 - see next listing.

 SO. Bonner, F.T.; Vozzo, J.A.; Elam, W.W.; Land, S.B. Jr. 1994. Tree Seed Technology Training Course— Student Outline. General Technical Report SO-107. New Orleans, LA: USDA Forest Service, Southern Forest Experiment Station. 81 p.

> This softbound publication is the companion for the Instructor's Manual (GTR SO106) - see previous listing. As such, it contains the same chapters but with less detail as well as some of the same illustrations. This book is intended as a take-home reference for students taking the training course.

Ordering information for both publications of the Tree Seed Technology Training Course are as follows:

Cost: Free	Order From:
	USDA Forest Service
	Southern Forest Experiment Stn.
	Publications Distribution701
	Loyola Ave. Rm. T-10210
	New Orleans, LA 70113-1920
	Tel: 504-589-6800
	Fax: 504-589-3961

SO. Moulton, R.J.; Lockhart, F.; Snellgrove, J.D. 1995.
 Tree Planting in the United States, 1994.
 Washington, DC: USDA Forest Service, Cooperative Forestry. 18 p.

This annual report summarized tree planting, tree improvement, and nursery production for the United States, and is a must for anyone interested in long-term trends (**Figure O**). The data is organized by both State-by-State and land ownership, and presented in tables and pie charts. Of particular interest to nursery managers are the statistics on nursery production by ownership category (**Figure P**) and a table of production by state. Those of you who were always confused by the acronyms of the various types of USDA Tree Planting Assistance Programs, such as FIP, ACP, and SIP will appreciate the section explaining how they work.

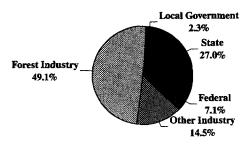


Figure P: US Nursery Production by Ownership Class (from Moulton and others)

SO. Odlum K.D.; Ng, P. 1995. Selecting greenhouse temperatures to control black spruce and jack pine seedling growth: pocket guide. Saint Ste. Marie, ON: Ontario Forest Research Institute. 36 p.

> This small format, full color book presents seedling growth information and 3-dimensional response curves for the day and night temperatures for black spruce and jack pine seedlings. Growth parameters include shoot length; root collar diameter; shoot, root, and total biomass; shoot-to-root ratio; and height-to-diameter ratio. This will be valuable not only to growers raising these species but also to plant physiologists and others interested in seedling development.

<u>Cost:</u> Free

Cost:

Free

Order From: Robert Moulton USDA Forest Service Cooperative Forestry PO Box 96090 Washington, DC 20090-6090 USA Tel: 202-205-1376 Fax: 202-205-1271

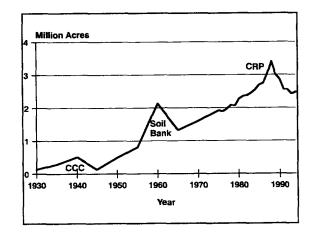


Figure O: National Tree Planting Trends in the US show peaks caused by national programs including the Civilian Conservation Corps, the Soil Bank, and the Conservation Reserve Program (from Moulton and others).

> Order From: Technology Transfer Department Ontario Forest Research Institute PO Box 969, 1235 Queen St. East Sault Ste. Marie, ON P6A 6J8 CANADA Tel: 705-946-2981 Fax: 705-946-2030

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We have extras of the following publications, and will send you a free copy if you circle the corresponding letter on the Literature Order Form on the back page and return it to us. Supplies vary, so orders will be filled on a first-come, first-served basis.

 A) Lantz, C.W. ed. 1984. Southern pine nursery handbook. USDA Forest Service, Southern Region. 289 p+Appendices

> This classic book contains 18 different chapters on all phases of bareroot production of southern pine seedlings. It contains the accumulated knowledge of Jack May and Earl Belcher, as well as other nursery specialists. The format is loose-leaf, 3-hole punched and ready for your binder.

- B) Tree Planter's Notes, Volume 45, Number 2 (Spring 1994)
- C) Tree Planter's Notes, Volume 45, Number 2 (Summer 1994)

### **Container Tree Nursery Manual Update**

The publication of *Volume One: Nursery Planning*, *Development, and Management* was announced in the January, 1995, issue of FNN, along with instructions for ordering a free copy (#B on the Literature Order Form for that issue). In case you had ordered one and were wondering where it was, the actual publication took about 5 months longer than we had anticipated. Nothing moves very fast in Washington, DC! Anyway, we finally received our supply of Volume One in mid-June and mailed a copy out to everyone who had ordered one by the end of the month. If you haven't received yours by the time you receive this FNN issue, then let us know and we'll see that you get one. Sorry for the delay!

We have also been trying to keep the other volumes of the CTNM in stock, but it hasn't been easy. The current status is given on the table on the opposite page, along with letters for ordering copies.

### **FNN Database**

The technical references that are listed in each issue of *Forest Nursery Notes* are also entered into a computer database using a software package called Pro-Cite<sup>®</sup>, which currently contains over 7,500 listings. The database is maintained by a private librarian, Donna Loucks, who can provide copies of the database on a fee basis to people who have the computer software. She can also do computer searches and provide hard copies of articles for people who do not want to buy the software. For more information on any of these services, contact:

> Donna M. Loucks Forestry Information Specialist P.O. Box 638 Centralia, WA 98531 Tel: 360-736-2147

### Availability and Projected Publication Schedule of the Container Tree Nursery Manual

One free copy of available volumes of the Manual will be sent to cooperators. If you need more than one copy, then you must purchase them from the US Government Bookstore:

Volume Number	Title	Publication Date	Stock Number And Price
D) Volume One	Container Nursery Planning,	1995	001-001-00654-8
	Development, and Management		\$24.00?
E) Volume Two	Containers and Growing Media	1990	001-001-00644-1
			\$9.50?
F) Volume Three	Atmospheric Environment	1992	001-001-00648-3
			\$16.00?
G) Volume Four	Seedling Nutrition and Irrigation	1989	001-001-00635-1
			\$15.00?
H) Volume Five	Biological Influences: Nursery	1990	001-001-00633-5
	Pests and Mycorrhizae		\$30.00?
Volume Six	Seedling Propagation	(1996)	
Volume Seven	Seedling Processing, Storage,	(1998)	
	and Outplanting		
() = Estimated Pub	lication Date		
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### New Nursery Literature

Please obtain these articles from your local forestry library or literature service if at all possible. Numbered articles can also be ordered directly, using the Literature Order Form on the last page just circle the appropriate number and return form to me. These free copies are a technology transfer service of USDA Forest Service, State and Private Forestry. Items bordered with © are copyrighted and require a fee for each copy, so you will only be sent the title page and abstract. If you desire the entire article, follow the ordering instructions that follow the abstract.

Special Order (SO) articles or publications must be ordered directly from the publisher. Prices and ordering instructions follow each listing.

### **Bareroot Production**

- Additional tests of root pruning loblolly pine seedlings in the seedbed. Dierauf, T. A.; Scrivani, J. A.; Chandler, L. Virginia Department of Forestry, Occasional Report 115. 14 p. 1995.
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Department of Health and Human Services, National Institute for Occupational Safety and Health, DHHS (NIOSH) Publication No. 94-116. 398 p. 1994. Lists chemical name, structure, exposure limits, chemical and physical properties, reactivities, health hazards. ORDER FROM: Government Printing Office, Superintendent of Documents, Washington, DC 20402. Phone (202) 783-3238. Stock No. 017-033-00473-1. Also available in electronic format.

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